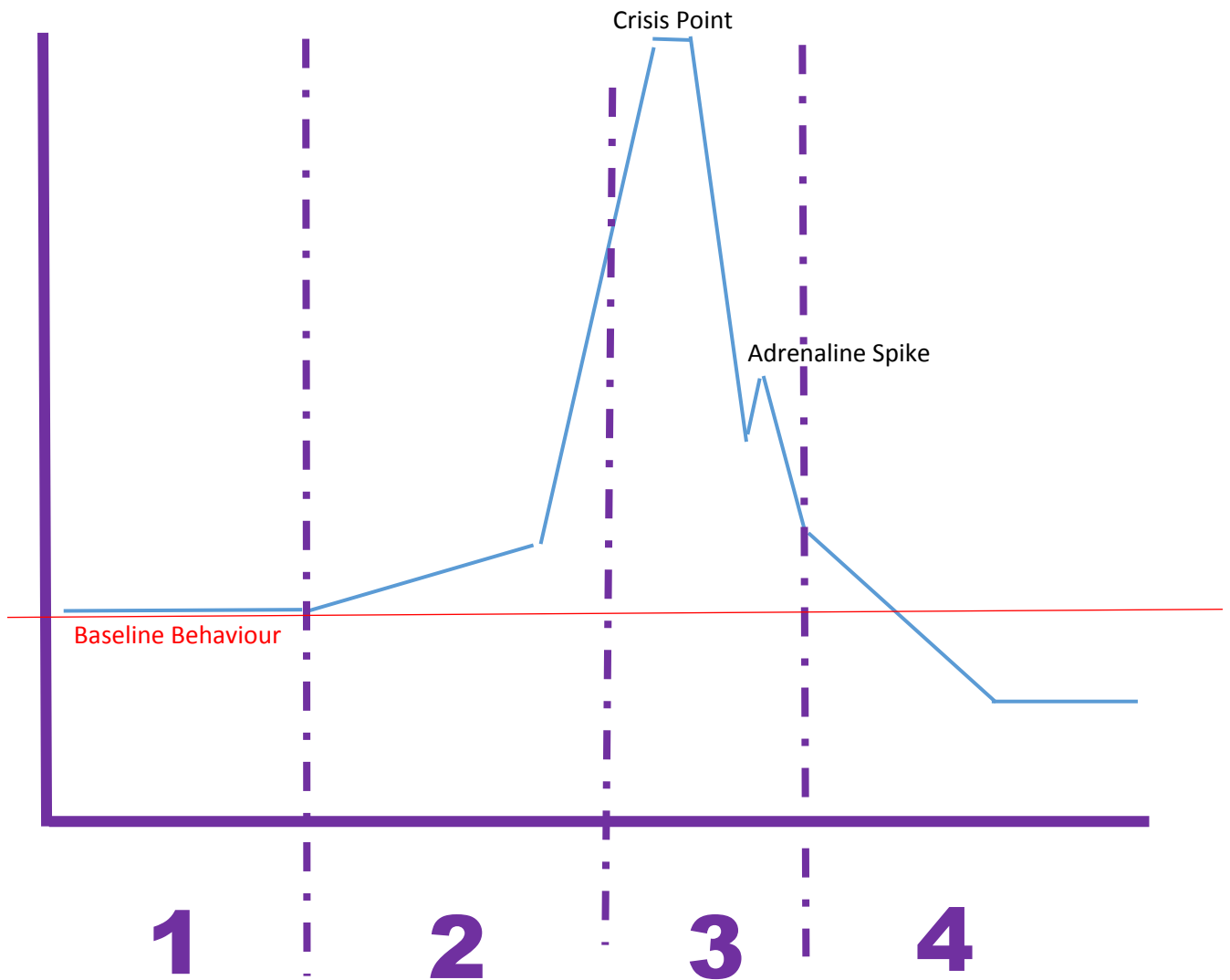


# Tracking against the Standards and Frameworks. Safe Schools Behaviour Management System.



- 1. Understanding Behaviour**
- 2. Communication, De-escalation and Re regulation**
- 3. The Law, Restrictive and Non-restrictive Physical Intervention**
- 4. Restorative Practise**

**References:**

**Restraint Reduction Network Training Standards 2019 First Edition**

**Ofsted The education and inspection framework May 2019**

**Ofsted School inspection handbook May 2019**

**Ofsted Positive environments where children can flourish – A guide for inspectors about physical intervention and restrictions of liberty March 2018**

**DFE Guide to the Children’s Homes Regulations including the quality standards April 2015**

RRN – Restraint Reduction Network

EIF – Education Inspection Framework

SIH – Schools Inspection Handbook

Stage	Content	RRN Training Standards	School Ofsted Framework		Ofsted Inspectors Guide	Childrens Homes Quality Standards Regs 11&12
			EIF	SIH		
One Understanding Behaviour	Safe Schools Model (4 stages)	2.5.1 2.8.1 2.15.1	27.1 29.1	86 204 205 210	1 4 14-16	8.6 8.13 9.33
	Establishing a value base	2.1.1 2.3.1 2.5.1 2.8.1 2.15.1	27.1 27.2 29.1 29.3 26.3 26.4	86 198 199 201 204 205 207 210 225	4 14-16	8.3 8.5 8.6 8.11 8.13 8.14 9.33 9.35
	War Mentality 'v' Story of Behaviour	2.1.1 2.5.1 2.8.1 2.8.10 2.15.1	27.1 29.1 29.3	86 198 199 201 207	4 10 14-16	8.6 8.11 8.13 8.14 9.33 9.35 9.39

	ABC Charting	2.2.1 2.3.1 2.4.1 2.5.1 2.6.1 2.7.4 2.8.1 2.8.10 2.8.13 2.10.4 2.12.1 2.13.1 2.13.2 2.13.4 2.14.1 2.15.1	27.1 27.2 27.3 28.4 29.1 29.3 29.5	86 105 198 199 201 204 205 206 207 210 225	4 10 11 14-16 20 32-38 39 40 47 48	8.4 8.5 8.6 8.8 8.11 8.13 8.14 9.33 9.34 9.35 9.36 9.39 9.45 9.53 9.54
	Individual Behaviour Plans	2.3.1 2.4.1 2.6.1 2.7.4 2.8.1 2.8.13 2.12.1 2.13.1 2.13.4 2.14.1 2.15.1	27.1 27.3 28.4 29.1 29.3	86 105 198 199 201 204 205 206 210	4 12 10 11 12 14-16 32-38 40 47 48	8.4 8.5 8.6 8.7 8.11 8.13 8.14 9.33 9.34 9.35 9.43 9.44 9.45 9.53 9.54
	Behaviour For Learning		27.1 27.2 28.4 29.1 29.3	86 198 199 201 204 205 206 210	14-16 40	8.5 8.6 8.11 8.13 8.14 9.33
	Forms and language of aggression	2.3.1 2.5.1 2.10.3	29.1	86 207	14-16	8.6 8.13 8.14 9.33 9.35

Two Conflict Management	Communication	2.3.1 2.7.2	29.1	86	4 10	8.6 8.13 8.14 9.35
	Personal Space	2.4.1 2.7.2		86	4	8.13 8.14
	De escalation	2.4.1 2.6.1 2.7.2	29.1	86	4	8.13 8.14 9.35
	Re Regulation	2.3.1 2.4.1 2.5.1 2.7.2 2.15.1	27.3 28.4 29.1	86 105 198 199 201 204 205	4 10 11 14-16	8.6 8.13 8.14 9.35 9.39
	Assess & reduce risk	2.5.1 2.8.1 2.8.2 2.8.7 2.8.8 2.8.9 2.8.11 2.9.1 2.9.2 2.9.3 2.10.4 2.10.5 2.12.1	29.5 29.6	86 204 205 210	21-28 32-38 47 48	8.8 8.12 9.34 9.36 9.37 9.43 9.44 9.53 9.54 9.55 9.56 9.57 9.58
	Behaviour cycle	2.3.1 2.5.1 2.10.3	29.1	86	4 10	8.4 8.6 8.13 8.14 9.35 9.39

Three Physical Intervention	The Law	2.1.2 2.1.3 2.4.1 2.8.3 2.8.6 2.9.3		203 204 205	3 5 7-9	9.33 9.41 9.48 9.49 9.50 9.52 9.53
	Forms of restrictive practise	2.11.1 2.11.2		203 204 205 210	5 6 8 17-20 21-28 39-43	8.2 9.33 9.42 9.51 9.55 9.62 9.63
	Duty of Care & Duty of Candour	2.2.1 2.4.1 2.9.1 2.9.2 2.9.3 2.10.1 2.10.2 2.10.4 2.10.5		203	5 10	8.8 9.33 9.37 9.52 9.53
	Policies & Procedures Best practise not ritualised practise	2.4.1 2.8.3 2.8.4 2.8.6 2.10.6 2.11.2 2.13.3 2.15.2	27.2	203 204 205 206 210	5 7-13	8.8 9.33 9.37 9.40 9.42 9.44 9.52 9.53 9.57
	Non restrictive PI	2.6.1 2.7.1 2.7.2 2.7.3 2.7.5 2.8.9		203	5 8 17-20	9.33 9.51
	Restrictive PI	2.6.1 2.7.1 2.7.3		203	5 8 17-20	8.1 9.33 9.51

		2.8.2 2.8.3 2.8.5 2.8.9 2.10.1 2.10.7				
	Escape/rescue	2.6.1 2.7.1 2.7.3 2.7.5 2.8.9		203	5 8 17-20 46	9.33 9.51
	Recording	2.2.1 2.7.4 2.8.4 2.10.8 2.12.1		53 198 199 201 203 210	5 17-20 32-38	9.33 9.36 9.59 9.61
Four Restorative Practise	Sanctions v Restorative	2.4.1	27.1 27.2 27.3 29.1 29.4	86 105 198 199 201 203 204 205 206 207 214 217	4	8.4 8.6 8.11 8.13 9.33 9.35 9.38
	Social Discipline Window	2.15.1	27.1 29.1	86 198 199 201 203 214 217		8.6 8.13 9.35 9.38
	RP Interview	2.8.12 2.8.13 2.13.1 2.13.2	27.1 27.2 27.3 28.2 28.4	86 198 199 201 203	4	8.4 8.5 8.6 8.11 8.15

			29.1	204 205 206 210 214 217 225		9.35 9.38 9.39 9.60
	Restorative Menu		27.1 27.2 27.3 28.4 29.1	86 198 199 201 203 204 205 214 217	4	8.5 8.6 8.15 9.33 9.35 9.38

**Other useful guidance:**

HM Government.  
Reducing the need for restrictive intervention  
June 2019

Department for Education.  
Use of reasonable force. Advice for Head teachers, staff & governing bodies.  
July 2013

Department for Education.  
Behaviour and discipline in schools. Advice for Head teachers & school staff.  
February 2014

Ofsted.  
Early years inspection handbook for Ofsted registered provision.  
May 2019

National Institute for Health & Care Excellence (NICE).  
Violence and aggression: short term management in mental health, health and community settings.  
May 2015